

Prescribed Learning Outcome	Not Yet Approaching Expectations	Approaching Expectations	Meeting Expectations	Exceeding Expectations
<p><b>Questioning:</b> <i>ask questions that foster investigations and explorations relevant to the content</i></p>	<ul style="list-style-type: none"> <li>•even with support, is not yet able to generate obvious, concrete, literal questions that are connected to the task and text</li> </ul>	<ul style="list-style-type: none"> <li>•With support, generates logical questions that are connected to the task and text</li> </ul>	<ul style="list-style-type: none"> <li>•Generates logical questions that are clearly connected to the ideas and information in the task and text</li> </ul>	<ul style="list-style-type: none"> <li>•Generates insightful questions that are thought-provoking and connected to key ideas and important information in the task and text</li> </ul>
<p><b>Inferencing and Predicting:</b> <i>infer the probable outcome of an event based on their research and their stories in the task: create a story map</i></p>	<ul style="list-style-type: none"> <li>•With support, and some prompt information (story map) is unable to make <b>simple</b>, obvious predictions and inferences about their story events and/or characters or about what might unfold in their story</li> <li>•few details</li> </ul>	<ul style="list-style-type: none"> <li>•with support, uses prompt information (story map) and prior knowledge to make <b>obvious</b> predictions and inferences about their story events and/or characters or about what might unfold in their story</li> <li>•may include some simple details</li> </ul>	<ul style="list-style-type: none"> <li>•Uses prompt information (story map) and prior knowledge to make <b>logical</b> predictions and inferences about their story events and/or characters or about what might unfold in their story</li> <li>•includes some detail and description</li> </ul>	<ul style="list-style-type: none"> <li>• Uses prompt information (story map) and prior knowledge to make <b>insightful</b> predictions and inferences about their story events and/or characters or about what might unfold in their story</li> <li>•explanation includes relevant details and rich descriptions</li> </ul>
<p><b>Synthesis and Interpretation:</b></p>	<ul style="list-style-type: none"> <li>•with support, may be able to identify an idea from the text and task</li> <li>•with support, attempts to identify meaning within the nonfiction and fictional elements of their story</li> <li>•offers little or no justification</li> </ul>	<ul style="list-style-type: none"> <li>•with some support, accurately captures an important idea from the text and task</li> <li>• with some support, attempts to identify meaning with basic generalization within the nonfiction and fictional elements of their story</li> <li>•offers some justification with an example</li> </ul>	<ul style="list-style-type: none"> <li>•captures a key idea by combining two or more details</li> <li>•goes beyond literal to deeper meaning within the nonfiction and fictional elements of their story</li> <li>•offers justification with clear logical connections to the story and self</li> </ul>	<ul style="list-style-type: none"> <li>•key ideas and combined in an overarching idea</li> <li>•unique and significant ideas presented</li> <li>•offers detailed justification and insightful connections to the story, own ideas and self</li> </ul>
<p><b>Earth and Space Science</b> <i>describe characteristics and movements of objects in our solar system</i></p>	<ul style="list-style-type: none"> <li>•with support, is unable to name and order the planets in our solar system</li> <li>•with support, is not able to tell any facts about his/her chosen planet</li> </ul>	<ul style="list-style-type: none"> <li>•with some support, is able to name and order the planets in our solar system</li> <li>•with some support, is able to tell some basic facts about his/her chosen planet</li> </ul>	<ul style="list-style-type: none"> <li>• is able to name and order the planets in our solar system</li> <li>• is able to tell several specific facts about his/her chosen planet</li> </ul>	<ul style="list-style-type: none"> <li>• is easily able to name and order the planets in our solar system</li> <li>• is able to tell many specific and interesting facts about his/her chosen planet and other planets</li> </ul>